

## **LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**

Section 2001(i)(1) of the ARP Act requires each local educational agency (LEA) that receives ARP ESSER funds to develop and make publicly available on the LEA's website, no later than 30 days after receiving ARP ESSER funds, a plan for Safe Return to In-Person Instruction and Continuity of Services. In New Mexico, districts and state-chartered charter schools are LEAs.

This is a federal requirement and is not the same as the past state requirement for LEAs to submit Reentry Plans.

Pursuant to ARP requirements, LEAs must post on their website a fully compliant Plan for Safe Return to In-person Instruction and Continuity of Services by **September 30, 2022.**

This is the template we are providing for you to complete the ARP ESSER Plan for Safe Return to In-Person Instruction and Continuity of Services. The template incorporates the federally required components of this plan.

This template incorporates the federally required components of the LEA Plan for Safe Return to In-Person Instruction and Continuity of Services. **Highlighted items reflect recent CDC changes.**

PED hopes this template will allow LEAs to efficiently and effectively plan and to easily post their LEA Plan for Safe Return to In-Person Instruction and Continuity of Services on their websites as required by the ARP Act.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its Plan for Safe Return to In-person Instruction and Continuity of Services through September 30, 2023.**

Date of Revision

| District ID | County     | LEA NAME            |
|-------------|------------|---------------------|
| 001         | Bernalillo | Mark Armijo Academy |

How the LEA will **maintain the health and safety of students, educators, and other staff** and the **extent to which** it has **adopted policies**, and a description of any such policies, on each of the following **safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>

| CDC Safety Recommendations  | Has the LEA Adopted a Policy? (Y/N) | Describe LEA Policy:  |
|---|-------------------------------------|---|
| Masking (optional). At a high COVID-19 community Level, universal indoor masking in schools and ECE programs is recommended.                    | Y                                   | Mask are no longer required. It is recommended for students and employees who test positive and are returning to school/work after 5 days to  |
| Modifying facilities to allow for physical distancing.  | Y                                   | Students and staff will be encouraged to social distance to the greatest extent possible.   |
| Handwashing and respiratory etiquette.  | Y                                   | All students, employees, and guests should continue to practice proper handwashing and respiratory etiquette.   |
| Cleaning and disinfection; improving facilities, including improving ventilation systems.   | Y                                   | All ventilatioin systems have been updated. All classrooms, office areas, and common spaces have air purifiers on daily. Disinfecting and cleaning daily.                                       |
| Quarantine- will be the determination of a local school district or charter school and should be based on the local COVID-19 Community Level .  | Y                                   | Quaranting is no longer required for close contacts. Students and employees should stay home if they are sick. · Symptomatic students and employees are to isolate for 5 days - individuals who |
| Diagnostic and screening testing (school district can consider implementing screening testing for students and staff for high-risk activities). | Y                                   | Mark Armijo Academy will provide COVID testing for students and employees who exhibit symptoms. Parents are responsible for screening their child at home prior to coming to                    |
| Efforts to provide vaccinations to school communities.  | Y                                   | MAA provides information for vaccinations clinics.  |
| Appropriate accommodations for children with disabilities with respect to health and safety policies.   | Y                                   | All students have the choice to wear a mask and social distance.  |
| Prevention Strategies (monitoring COVID-19 community levels)  |                                     |   |

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|---|---|
| How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services |   |
| <b>How the LEA will Ensure Continuity of Services?</b>  |   |
|   |   |
| <b>How will the LEA address Students':</b>  |   |
| Academic Needs?   | Each advisor will monitor student grades and progress.      |
| Social, Emotional and Mental Health Needs?  | Student Health and Wellness team                            |
| Other Needs (which may include student health and food services)?   | All students are provided free breakfast, lunch and snacks. |
| <b>How will the LEA address Staff:</b>  |   |
| Social, Emotional and Mental Health Needs?  | Individual check-ins with administration.                   |
| Other Needs?  |   |

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|--|---|
| <b>Public Input</b>  |   |
| Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.   | Discussed at open public school board meeting.  |
| <b>Understandable and Uniform Format</b>   |   |
| Describe the process by which the LEA will, to the extent practicable, present the plan written in a language that parents can understand. Or, if it is not practicable to provide written translations to a parent with limited English proficiency, describe the process for orally translating the plan for such parents. | The plan will be translated in the language that meets the needs of the community.                                    |
| Describe the process by which a parent who is an individual with a disability as   | This plan will be presented in written and oral format. It will also be presented individually to those that need it. |

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| defined by the ADA, will be provided a version of the plan in an alternative format accessible to that parent. |  |
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## U.S. Department of Education Interim Final Rule (IFR)

### **LEA Plan for Safe Return to In-Person Instruction and Continuity of Services**

**An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services –**

1. How it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
  - (A) Universal and correct wearing of masks.
  - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding).
  - (C) Handwashing and respiratory etiquette.
  - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
  - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
  - (F) Diagnostic and screening testing.
  - (G) Efforts to provide vaccinations to school communities.
  - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
  - (I) Coordination with State and local health officials.
2. How it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
3. During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, an LEA must
  - a. regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
  - b. In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account.
  - c. If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
4. If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
5. An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
  - a. In an understandable and uniform format;

- b. To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
- c. Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent.

**The IFR and ARP statute, along with other helpful resources, are located here:**

April 2021 IFR: <https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>

ARP Act text: <https://www.congress.gov/117/bills/hr1319/BILLS-117hr1319enr.pdf>

ED COVID-19 Handbook Volume I: <https://www2.ed.gov/documents/coronavirus/reopening.pdf>

ED COVID-19 Handbook Volume II: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>

ESEA Evidence-Based Guidance: <https://oese.ed.gov/files/2020/07/guidanceeusesinvestment.pdf>

ED FAQs for ESSER and Governor's Emergency Education Relief (GEER):

[https://oese.ed.gov/files/2021/05/ESSER.GEER\\_FAQs\\_5.26.21\\_745AM\\_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf](https://oese.ed.gov/files/2021/05/ESSER.GEER_FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf)